Open Forum on Core Characteristics & Courses

October 30, 2008

Current General Education Features

- Most general education courses are introductory in level and have no prerequisites—intended for students with little or no background in the particular discipline.
- Most general education courses are broad in scope—providing students with an overview of an academic discipline or subject matter.
- Most general education courses are offered every semester, or at a minimum every second semester—providing all students the opportunity to plan a course schedule for the whole year.
- Most general education courses are taught in multiple sections by a number of different professors—providing students a range of choices in designing a course schedule compatible with their own learning style and time preferences.

Core Characteristics

Advising Issues
1. CORE sequence
2. Disciplinary breadth
Course Characteristics
3. 100- and 200-level courses
4. Meeting all learning outcomes
5. Introduction to academic discipline or field of study

Core Characteristics

Program Organization
6. Courses offered multiple times each year with the possibility of multiple faculty members
7. Courses will be listed in individual areas in University Core B and can only fulfill a single requirement
8. College Core B can be limited to specific areas or courses at the College or Departmental level

Assessment and Review

- Courses will be assessed every three years
  - Frequency of course offerings
  - Enrollment
  - Faculty
- Must demonstrate compliance with core characteristics
- Courses will have a year to revise courses before recommended removal

Proposed Courses

- Core coordinators & initial review of courses
- Appeal process
  - STAT 200
  - RELN 206
- Faculty Senate amendments
- Other additions
  - Significant revision of existing courses
  - New course proposals
  - Core Core A (U.S. & Global Perspectives)
Revised Core Framework (43-45 SH)

- University Core A: 12 SH
  - University Core B: 16 SH
  - College Core A: 6 SH
  - College Core B: 9-10 SH

Courses Transferable Across Colleges
- Natural Sciences
- Humanities
- Fine Arts
- Social/Behavioral Sciences

Sample Curriculum Change: Nursing

Area 1: ENGL 101, 102
Area 2: 3 SH
Area 3: HIST 101/102/111/111
Area 4: 8 SH
Area 5: 3 SH
Area 6: STAT 200 & 3 SH
Area 7: STAT 200 & CHEM 120
Area 8: PSYC 121
Elective: PSYC 230
TOTAL: 50 SH

Sample Curriculum Change: BBA Management

Area 1: ENGL 101, 102
Area 2: 3 SH
Area 3: 3 SH
Area 4: 8 SH
Area 5: ECON 340
Area 6: ECON 105
Area 7: 3 SH
Area 8: HIST 101/102/111/111
Elective: COMM 114/240
TOTAL: 50 SH

Sample Curriculum Change: Sports Medicine

Area 1: ENGL 101, 102
Area 2: 3 SH
Area 3: HLTH 200
Area 4: 6 SH
Area 5: 3 SH
Area 6: STAT 200 & ITEC
Area 7: CHEM 101 & CHEM 102/103
Area 8: PSYC 121
Elective: COMM 114
TOTAL: 50 SH

Another Conceptualization

- CORE (12 SH)
- Sciences (10-11 SH)
- Natural Sciences (3-6 SH)
- Social/Behavioral Sciences (3-6 SH)
- Health & Wellness (0-3 SH)
- Perspectives (6 SH)
- Global Perspectives (3 SH)
- U.S. Perspectives (3 SH)
- Total: 43-45 SH