Scholar-Citizen Learning Outcomes and Programs

	Scholar-Citizen Learning Outcomes *The Scholar-Citizen's initiative promotes a teaching and learning culture that fosters our sense of how we can live our lives to best contribute to the world around us. The focus of the QEP is to enhance students' ability to solve problems within the context of contemporary issues.*			
	Create, Connect, Contribute			
	Problem-solving	**Integrative Learning**	**Communication**	**Civic-Engagement**
Students will progress in their competency to:	Demonstrate the ability to solve complex problems.	Evaluate relevance of academic learning to personal, professional or civic goals.	Communicate in ways that take into account other's perspectives	Demonstrate a commitment to civic engagement
Pedagogy				
In-class activities such as: (e.g., class debates, presentations of solutions to open-ended problems, student reflection papers)	X	X	X	
Inquiry-based learning	X			
Problem-based learning	X			
Field-Based Research	X	X		X
Faculty/Student Research	X	X		X
Community-based Research	X	X	X	X
Service-learning	X	X	X	X
Study abroad		X	X	X
Internships		X	X	X
e-Portfolio	X	X	X	X
Curriculum				
University 100 modules	X	X	?	
Current core course assignments (e.g., inquiry, argument, …)	X	X	X	
Capstone courses	X	X		X
e-Portfolio	X	X	X	X
Co-curriculum				
Student Affairs		X	X	X
Undergraduate Research Forum	X	X		X

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	C r e a t e , C o n n e c t , C o n t r i b u t e			
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Living-learning communities		X	X	
Speaker series, e.g. WWVF		X		
Common reader		X		
Alternative Breaks		(X)	X	X
RU Brave – community immersion		X		X
Student leaders training		X	X	
Scholar-citizen awards	X	X		
Conference presentation	X	X	X	X
Publication	X	X	(X)	X
Creative public performance	X	X		X
Faculty Support & Development				
Speaker series and WWVF	(X)	(X)	(X)	(X)
Establishing a Scholar-Citizen Community (social media as well as seminars or symposia to share and to learn more)	(X)	(X)	(X)	(X)
Faculty Mentors: connecting faculty who are engaged in Scholar-Citizen activities with those who want to begin	(X)	(X)	(X)	(X)
Grants to modify or create new courses or assignments	(X)	X	X	(X)
Additional support for service learning or study abroad	(X)	X	X	X
Additional support for faculty/student research projects	X	X	X	(X)

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Community-based research grants	X	X	X	X
Faculty scholar-citizen award/recognition	X	X	X	X
Creation of a Campus Compact	X	X	X	X

Numerous and wide-ranging existing activities across campus highlight the kinds of experiences that may be fostered through the Scholar-Citizen initiative. Several examples include:

- Some faculty teaching POSC 110 (University Core B and College Core A) have used an "Estrangement Exercise." This may involve a news analysis or having students study independently, or in groups, some contemporary example of estrangement or genocide and present their research in written and oral form.
- Dr. Christine Small's research with students on plant community ecology and conservation in deciduous forests of the southern Appalachian Mountains. The work helps to better understand the impacts of natural and human-initiated disturbances on native plant communities.
- "Virtual, international teams" comprised of RU and University of Kassel students engage in international financial problem solving. Online collaboration and presentations are involved.
- Dr. Jennifer Jones, Dr. Patti Talbot, and Dr. Ann Mary Roberts have brought students to Malawi to engage with communities, to teach children, and to broaden their cultural knowledge and experience.
- The RU Chapter of the National Speech-Language-Hearing Association promotes interest in communication disorders among students, faculty, and the local community. Members meet monthly and engage in activities, including fundraising and volunteering with individuals with communication disorders.
- RU brought in the Virginia Museum of Fine Art Exhibition from January-March 2011. The exhibit brought in over 6,000 visitors and RU faculty and students interacted with schools from Pulaski, Dublin, Montgomery County, and Radford. On-site presentations were conducted in schools and tours were coordinated of the exhibition.