

Motion regarding Teaching Loads – Faculty

Motion

The faculty senate recommends that a survey be distributed to full time faculty examining the issues related to regular teaching loads, overloads and compensation policies for overloads in their department. This survey will be administered electronically, with faculty being contacted through email.

Rationale

The RAC has been tasked with examining the issue of compensation for course overloads. One manner of addressing this issue is to request information from full time faculty members. The survey questions will address experiences full time faculty members have had with course overloads and compensation for course overloads. The questions to be administered follow.

Faculty survey on teaching overloads

For this survey, we define a course overload as an additional section beyond that which is "expected" or "anticipated" in your program, considering adjustments for research or administrative release AND an enrollment overload as an increase in a class enrollment above the traditional enrollment cap for a course you were scheduled to teach. A teaching overload could be either a course overload or an enrollment overload. While answering the questions, please include only those activities that involve students taking courses for academic credit.

1) What College are you located in?

- College of Business and Economics
- College of Education and Human Development
- Waldron College of Health and Human Services
- College of Humanities and Behavioral Sciences
- College of Science and Technology
- College of Visual and Performing Arts

2) What is your academic rank?

- Professor
- Associate Professor
- Assistant Professor
- Special Purpose

3) Has it been clearly defined to you what constitutes a normal teaching load in the program in which you teach?

Yes No

4) Do you regularly teach a section of a course in which the enrollment is higher than what is typical for other sections of the same course? Yes No

5) Have you ever had a teaching overload? Yes No

6) Please check all of the years in which you have taught course overloads:

- Current academic year
- 2010 – 2011 academic year
- 2009 – 2010 academic year
- 2008 – 2009 academic year
- 2007 – 2008 academic year
- Prior to 2007/2008 academic year

Please answer the following questions based on your most recent teaching overload.

7) What form did the teaching overload take:

- An additional course
 - An additional section of a course you were scheduled to teach
 - An increase in the enrollment of a course you were scheduled to teach
 - A lab section
 - Other
- Please specify:

8) Did the overload involve a course that was taught on line? Yes No

9) How were you compensated for the overload:

- No compensation of any type for teaching overload
- Received a course release in a following semester
- Received additional salary
- Other, Please specify: