

# Motions to Improve the Delivery of Core 201 and Core 202—Motion II

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**WHEREAS:** University Core A was implemented without establishment of a strong structural foundation or sufficient resources.

**WHEREAS:** Lack of resources has hampered the ability of Core 201/202 to

- Focus sufficient effort on integration of content into the courses;
- Develop a thorough and in-depth training program for those engaged in teaching Core 201/202;
- Ensure stable and consistent faculty/staff resources to teach these classes; and
- Provide sufficient support services for the Core director and Director of the Office of Assessment....

**RESOLVED:** The Faculty Senate Curriculum Committee urges Faculty Senate to adopt the following motion.

**MOTION II:** Resolved that the Faculty Senate supports hiring 20 Special Purpose faculty members for 2013-2014 (new positions). Fifteen of these Special Purpose faculty would teach 2 sections within departments and 2 sections of Core 201 or 202 each semester. Departments that develop Core 201 or 202 courses would be eligible to request and compete for one of these 15 Special Purpose faculty members. The other five Special Purpose faculty positions would fund individuals who would be attached to the Core Director's office and teach 5 courses each semester of Core 201/202.

## **RATIONALE:**

- Radford University maintains that the Core Curriculum provides an essential educational foundation for undergraduate studies because it: (1) implements a contemporary vision of a liberal education and (2) provides the kind of education required for citizens of a democracy by providing the ability to think, read, write, and speak about important matters. It is time to fulfill that promise or restructure University Core A.
- At the time the Core was established, many faculty members recognized that it could not succeed without appropriate support. That support has not been forthcoming.
- Although much progress has been made in the evolution of University Core A, there remain issues related to resources, content, and staffing that must be addressed if it is to be successful. Providing the full-time faculty described in this motion would mean that 55 sections of Core 201/202 (30 by faculty attached to departments and 25 taught by faculty attached to the Core Curriculum) would be taught consistently by a stable group of full-time faculty members who can embed a disciplinary perspective into their courses.