

Motions to Improve the Delivery of Core 201 and Core 202—Motion I

WHEREAS: University Core A was implemented without establishment of a strong structural foundation or sufficient resources.

WHEREAS: Lack of resources has hampered the ability of Core 201/202 to

- Focus sufficient effort on integration of content into the courses;
- Develop a thorough and in-depth training program for those engaged in teaching Core 201/202;
- Ensure stable and consistent faculty/staff resources to teach these classes; and
- Provide sufficient support services for the Core director and Director of the Office of Assessment....

RESOLVED: The Faculty Senate Curriculum Committee urges Faculty Senate to adopt the following motion.

MOTION I: Resolved that the Faculty Senate supports a meeting of the Provost, the chair of CCAC, the chair of the Faculty Senate Curriculum Committee, the Core Director, and the Faculty Senate president to discuss ways to meet faculty concerns with Core 201/202 within the current Core framework and discuss strategies for providing the Core with needed resources.

RATIONALE:

- There is agreement among the Faculty Senate Curriculum Committee, the Core Curricular Advisory Committee, and the current Core Curriculum director that the university's commitment to the Core Curriculum is insufficient to ensure the Core's long-term success.
- A meeting of the Provost, the chair of CCAC, the chair of the Faculty Senate Curriculum Committee, the Core director, and the president of the Faculty Senate would be useful in establishing a foundational plan for the Core curriculum's long-term success.