

Motion Supporting the Development of a Temporary University-Wide Task Force on Online Course Delivery

WHEREAS: Radford University is moving to increase the number of online course offerings

WHEREAS: Radford University wants to ensure the quality of its online offerings

WHEREAS: Radford University currently lacks an overall vision of the place of online offerings within the total curriculum

WHEREAS: Currently the Center for Innovative Teaching and Learning and Academic Computing lack the resources to successfully support a major push to online course delivery

RESOLVED:

MOTION: Resolved that the Faculty Senate supports the establishment of a university-wide task force on online course delivery whose tasks would be development of: (1) an overall vision of the place of online courses within Radford University's undergraduate and graduate curriculums; (2) some method to assist departments that are considering the development of online classes to undertake self-studies of what courses within the discipline effectively can be taught online; (3) a plan for providing the course development support and training in the development of quality online instruction needed to assist faculty members who wish to develop online classes; (4) some method of assuring the quality of online course instruction, whether it be QUALITY MATTERS, development of a cadre of internal reviewers, or some other assessment tool; (5) a plan for providing technical support needed to make online course delivery successful; and (6) some method of working with Registrar's Office and the Advising Centers on acceptance for Radford University credit of online courses taken at other institutions.

RATIONALE:

- At the moment the university's plan for delivering online course instruction lacks an overall vision of the place of online courses within a Radford University education
- Additional staff would need to be added to the Center for Innovative Teaching and Learning and to Academic Computing to support the addition of any large number of online classes
- The university's faculty members wish to ensure that any classes developed for online delivery follow best practices for online courses.