

Motion on CCAC function incorporating UEC suggestions and deleting reference to the Faculty Handbook.

Committee Function: Reviews course proposals and makes recommendations for or against inclusion in the core curriculum, develops and supervises an assessment plan for the core curriculum, considers assessment reports on the effectiveness of the curriculum or elements thereof, recommends curricular programmatic modifications based on assessment results, and reviews and comments on recommendations made concerning the core curriculum. Faculty Senate should comment and approve any changes. SGA must be provided the opportunity to comment.

Acts with regards to UNIV Core 201 and 202 as a Personnel Committee. These duties as listed below will be carried out in cooperation with the Core Director and Core Coordinators:

Elects a sub-committee of no less than three tenured faculty members from no less than three different Colleges (if possible) to fulfill the following responsibilities in a timely manner. One of the members should be the Core A Faculty Representative who is a non-voting member of CCAC. If this person is not a tenured faculty member, then at the beginning of that academic year, the Core 201 and Core 202 Faculty should elect a tenured faculty member from their group to serve on the sub-committee. Duties of this sub-committee will be as follows:

1. Working with the Core Director and Core Coordinators and the Vice Provost for Academic Affairs to develop written criteria for hiring and evaluating the teaching performance of all Core 201 and 202 faculty in their respective Core classes and for the evaluation of the Core Director and Core Coordinators where appropriate. (Where such criteria exist, CCAC will review and comment on existing documents.)
2. Assisting the Core Director and Core Coordinators in reviewing credentials, proposals, and syllabi of faculty hired to teach Core 201 and/or Core 202 classes in light of the above criteria.
3. **Submitting** annually to the Core Director and the Vice-Provost for Academic Affairs an evaluation of the Core Director's effectiveness based on the criteria established in the process described.
4. Hearing and review of grade appeals against faculty teaching in Core 201 and 202.