

Faculty Senate Meeting Minutes

March 1, 2011

Heth Hall, Room 043

Members Present: Suzanne E. Ament, Roann Barris, Maggie Bassett, Steven Beach, Candice Benjes-Small, Wesley Young (substitute for Robert Boross), Julia Castleberry, Timothy L. Channell, Lori Elis, Jake Fox, Kim Gainer, Vince Hazleton, Blas Hernandez, Katherine R. Hilden, Lucy Hochstein, Margaret Hrezo, Pamela A. Jackson, Laura E. Jacobsen, Abhay Kaushik, Laura E. LaRue, Teresa O'Bannon, Alex Orlov, Richard A. Roth, Helen Roybark, Alex Orlov, Bob Sheehy, Neil Sigmon, Kenneth Smith, Lauren Smith, Andrea J. Stanaland, Jonathan L. Tso, Edward Carter Turner, Erin L. Webster Garrett, Joseph I. Wirgau

Members Absent: E. Kevin Ayers, Joseph Chase, James E. Collier, Farrell Doss, Mary Ferrari, Rhett B. Herman, Cathy Hudgins, Jerry Kopf, Mary LaLone, Kevin LoPresto, Douglas Mitchell, Michael B. Moore, Susan L. Schoppelrey, Michael Sinclair, Lynne Taylor,

Guests: Dr. Sam Minner, Dr. Mark Shanley

- I. Call to Order: 3:32pm
- II. The minutes from the February 16, 2012 Senate meeting were approved (with one typo correction just before Committee Reports)
- III. Reports
 - a. Faculty Senate President Roth's Report
 - i. The Provost has started the process of studying and reforming the IG document. Erin Webster-Garrett will be heading that up. The goal: "to have an IG structure that ensures that not only are our voices (faculty, staff, A-&P) heard but that there is a clear and efficient mechanism in place for ensuring that the things we say, the suggestions and decisions we make, matter and will or can be acted upon." If anyone is particularly interested in having a hand in the process, please contact Erin directly. She can use the help.
 - ii. Dr. Roth apologized for falling behind in finding answers to the questions that have been submitted on the Q&A page. He has about half of them sent out to the appropriate people to answer them, and should get through the backlog over spring break.
 - b. Provost Minner's Report
 - i. Follow-up from last Senate meeting:
 1. TIAA-CREF will schedule more sessions on campus to review retirement strategies
 2. RU Branding at Highlander Days: Live music, pipers, giveaways, and parents will be included in the dinner for potential students
 - ii. Personnel
 1. Dr. Dee Robinson, new VP University Advancement will start in March

- a. Each Dean will have a fundraising goal for their college in Fall 2012
2. Moving ahead on searches for Dean of the Waldron College (16 applications) and Vice Provost for Enrollment Planning and Management (38 applications)
- iii. Facilities
 1. Furniture for COBE building will be delivered soon
 - a. We received donations to sponsor rooms
 2. Science building is moving along
 3. Student Wellness Center bold and exciting design; site may be where HR was until recently
- iv. Transparency / Communication
 1. The Academic Affairs Leadership Team (AALT) minutes are on the Provost's website
 2. Public meeting of AALT on March 21 @ 9:00 a.m. in Heth 014
- v. Budget/Fiscal
 1. Standstill in Richmond
 2. House eliminated 3% bonus at end of year
 3. House and Senate bills both have a 3% increase next year (2013)
 4. Lisa Ridpath tracking bills
- vi. Grant Performance
 1. Grant proposals up 68.2% over last year
 2. Awards received up 7.5% over last year
- vii. SACS/QEP
 1. Focused Report and QEP submitted
 2. QEP
 - a. Steven Vetter (on affordability) coming March 12-16
 - b. Judy Carmichael (Jazz performer who uses her art as a form of engagement) coming March 20
- viii. Enrollment
 1. Prospects up 28%
 2. Total applications up 9%
 3. Completed apps up 6%
 4. Admitted students up 11%
 5. Trying to increase enrollment and high quality students: among accepted students the mean SAT is 1051 and the mean ACT is 22 (62nd percentile)
- ix. Academic Affairs Initiatives
 1. Wintermester was approved by SACS
 2. Study Abroad Task Force (consultant on campus today)
 3. 1st Amendment Class initiative: 8 applications from 3 colleges
 4. White papers in the summer focusing on the praxis/juncture of the liberal arts and sciences and professional programs
- x. Other
 1. Women's History Month
 2. RU Reads going up soon
 3. Affordability movement still moving

- c. Report from Dr. Mark Shanley, VP for Student Affairs
 - i. Provost Minner is immersed in the culture and making a positive difference
 - ii. State of Student Affairs: good
 - 1. Moving the ball and rebounding from a couple of lean budget years and leadership transitions
 - 2. Student Affairs has a strong leadership team, led by Dean of Student Don Appiaruius and Associate VP for Student Affairs Ken Bonk
 - 3. Recruiting new staff in Dean of Students, Residential Life, Diversity and Inclusion, Disability Resources, and Student Activities
 - a. Assistant Dean for Student Conduct to focus on off-campus students
 - b. New director of Residential Life
 - c. Interviewing for Associate Dean of Students, increasing ombudsman role, student advocate role, in addition to student conduct
 - d. Have finalists for Director of Disability Resources, Diversity and Inclusion, and Student Activities
 - iii. Currently operating under a seven-year plan for Student Affairs –
 - 1. The plan has four goals:
 - a. Create, Enhance and Implement a Distinctive and Diverse Co-Curriculum
 - b. Promote Student Retention and Success
 - c. Provide Safe and Inviting Student-Focused Facilities
 - d. Strengthen Staff Retention and Excellence
 - iv. The reason Dr. Shanley wanted to address the faculty senate:
 - 1. Engage in discussion which is a continuation from last year, to address alcohol issues
 - 2. His office is engaged in a multifaceted approach to education and harm reduction program
 - a. Educating students to consequences of abuse and harm in terms of reputation and classroom performance
 - b. Review policies
 - c. Medical amnesty for students reporting problems in terms of alcohol and sexual assault
 - d. Putting up posters and publishing information about social norms (“social norming”)
 - e. Student organization interventions: working with sports and Greeks
 - f. conduct enforcement
 - g. community and landlord engagement
 - 3. Dr. Shanley wishes to engage the faculty in this effort via curriculum infusion (CI) – incorporate a component of health behavior about alcohol and substance abuse prevention content into courses regularly offered across the curriculum
 - a. CI is the process of integrating substance abuse prevention content into courses

- b. CI is not a program that provides speakers on substance abuse for courses
 - c. faculty-designed prevention content may comprise a two or three-week unit of a course, or it may be a theme pursued throughout a course
 - d. examples include a business course that addresses negative impacts on businesses of alcohol and drug abuse; course in teacher education where students are asked to study effects of alcohol and drugs in communities where they will teach; a course in media focusing on ways the alcohol industry targets college students; a course in biology that considers fetal alcohol syndrome and other biological effects of alcohol and drug abuse.
 - e. There is a consultant from Ever Fi (a consortium of colleges that provides online education and data collection on student alcohol/drug use) coming to R.U. April 11. There will be a session for faculty from 8:00 to 9:30 a.m. about how faculty can support alcohol/drug prevention efforts through CI.
 - f. CI is an “opt-in” for interested faculty.
- v. Questions and Answers:
1. Dr. Hrezo noted that a poster that has been disseminated around campus seems to be touting drinking (4 drinks or less per sitting more than once a week); seems like it should not be out there for our underage students.
 2. Dr. Shanley: Approaches that are “controlling” (..Thou shalt not..) have been shown to be useless. We are trying different approaches, some may not work or be right for RU.
 3. Dr. Ament noted that our campus really is not about “choice” because it is an alcohol-free campus.

IV. Committee Reports

- i. Committee reports were skipped in order to have time for Old and New Business

V. Old Business

- i. The motion recommending revisions to the Faculty Morale Survey, brought by Campus Environment Committee, was removed from the table.
 1. Dr. Jacobsen presented a substitute motion from the Committee.
 2. Discussion ensued
 - a. Dr. Beach requested that additional questions pertaining to teaching overloads be added to the Faculty Morale Survey.
 - i. Discussion of this proposed amendment centered around the fact that the answers to these questions could be found administratively and did not seem to pertain directly to faculty morale
 - ii. Dr. Beach’s amendment failed.
 3. The original motion to revise the three open-ended comment questions on the Faculty Morale Survey passed unanimously.

- ii. The Motion regarding funding related to accommodations for faculty, staff, and students with disabilities, brought by the Campus Environment Committee, was removed from the table.
 - 1. Discussion ensued
 - 2. The motion passed unanimously

VI. New Business

- i. A motion from the Campus Environment Committee recommending that the Radford University Child Care Task Force (CCTF) be re-established was introduced and automatically tabled.
- ii. A motion from the Faculty Issues Committee to amend the faculty handbook, section 1.4.1.2, paragraph 3, under Faculty Evaluation Categories was introduced and automatically tabled.
- iii. A motion recommending that the Campus Environment Committee pilot the COACHE Faculty Job Satisfaction Survey in fall 2012 as well as administer the Radford University Faculty Morale Survey in the spring of 2013, was introduced and automatically tabled.

VII. Adjourned at 4:51 pm