
Members Absent: Maggie Bassett, Robert Boross, Timothy L. Channell, Blas Hernandez, Michael Sinclair, Lynne Taylor

Guests: None.

I. Call to Order: 3:30pm

II. The minutes from the April 28, 2011 meeting of the 2011-2012 Faculty Senate were approved.

III. Reports

a. Faculty Senate Presidents’ report: Dr. Rick Roth’s comments included:
   i. Dr. Roth welcomed the 2011-2012 Senate. He asked senators to read the Senate Constitution and By-Laws which are both available on the Senate website. He encouraged senators to communicate with their constituents regularly.
   ii. Dr. Roth reported on his meeting with the RU Board of Visitors (BOV) at their current meeting. He had addressed the Academic Affairs meeting of the BOV. He communicated to them the results of the 2010-2011 Faculty Morale Survey. He reported that RU was continuing to work on the Core Curriculum. He told them that Internal Governance needs to be addressed, and that Distance Learning and faculty evaluations would be issues. All of RU will be working with the Quality Enhancement Plan (QEP) team and their efforts with the SACS process.
   iii. Dr. Roth announced the following were conveners for Senate committees: Campus Environment—Dr. Laura Jacobsen; Curriculum Committee—Dr. Jon Tso; Faculty Issues—Dr. Kim Gainer; Governance—Dr. Kevin LoPresto; Resource Allocation—Dr. Steven Beach.

b. Dr. Erin Webster Garrett delivered a report from the QEP writing team. Her comments included:
   i. Dr. Webster Garrett said that QEP materials are and will continue to be posted online (Senate secretary’s note: In addition to the Senate archives SACS and QEP information may be found here: http://provost.radford.edu/sacs.php.). The document “Report to the Radford University Faculty Senate on the Scholar Citizen Quality Enhancement
Plan: ‘Create, Connect, Contribute’ is here:
http://senate.asp.radford.edu/current/reports/miscellaneous/110915_Scholar_Citizen_Report_to_Senate.pdf  The document “Scholar Citizen Learning Outcomes and Programs” is here:
http://senate.asp.radford.edu/current/reports/miscellaneous/110915_Scholar_Citizen_Learning_Outcomes_Table.pdf. These documents are also on the Senators’ D2L sites for now.

ii. The QEP team met in May and about a dozen times over the summer. She would like to attend any Senate sub-committee meetings to talk about this plan.

iii. The QEP team currently has a working definition of the theme of Scholar Citizen, a theme that will continue to evolve.

iv. Dr. Webster Garrett discussed a handout about the Scholar Citizen theme. This program will not be required of all students. The team is working on the form that this designation will take. One thought is that a certificate may be given upon graduation, but that was just one of many possibilities they are considering. Dr. Jacobsen pointed out that the document that was handed out will be revised and that this was still in the draft stage.

v. Dr. Moore inquired as to how the Scholar Citizen theme was selected since that was not the theme that the Faculty Senate voted for. Dr. Wirgau replied that the votes were close and thus the Senate decided to send the top three Senate theme choices on to the QEP team. Dr. Jacobsen said that Scholar Citizen was in the top 3 of all constituencies and this one was ultimately chosen.

vi. Dr. Wirgau asked for clarification on a possible QEP certificate program, and raised concerns that the learning outcomes were perhaps too broad and that the assessment of the QEP could take a lot of faculty time. Dr. Webster Garrett said that a certificate was only one idea the QEP team was considering. She mentioned that the team is not wanting to add anything to existing faculty workloads and that the QEP team was still brainstorming. A permanent QEP director will design the reporting of this Scholar Citizen theme/designation so as to not add to faculty workloads. The QEP team was talking with Deans to find some type of faculty incentive that might involve release time, a line on the Faculty Annual Reports, or some other incentive.

vii. Dr. Joe King was recognized by the Faculty Senate President. He pointed out that if RU was doing a QEP that added to the faculty workload then you are going about it the wrong way. The QEP should be something that we’re already doing, and that faculty cannot be coerced into participating.

viii. Dr. Hrezo mentioned that the previous QEP was quite involved and asked if this one would be as involved. Dr. Webster Garrett said that departments/programs should not tie a learning outcome to the QEP.

ix. Dr. Barris pointed out that RU is doing much of this reporting already. She asked if this is an enhancement if we are already doing this.

x. Mr. Tim Filbert was recognized by the Faculty Senate President. He mentioned that the Provost has agreed to sponsor the Woodrow Wilson Visiting Fellows Program for RU. (Senate secretary’s note: http://www.cic.edu/projects_services/visitingfellows.asp).

xi. Dr. Webster Garrett said that special sections of CORE 20x might be offered that addresses the Scholar Citizen theme in the QEP.
c. Dr. Rhett Herman gave a tour of the Senate website. He pointed out the locations of various items including the archives, links to RU Internal Governance documents, Handbook links, etc.
d. Dr. Roth asked all senators to introduce themselves.

IV. Old Business

a. None.

V. New Business

a. None.

VI. Announcements

a. None.

VII. Adjournment: 4:36 pm