MINUTES
CORE CURRICULUM COMMITTEE (CCC)
April 2, 2010


The minutes of the last meeting still need to be approved.

Agenda Items

I. Assessment of CORE courses (101, 102, 103, 201, and 202)
   An assessment tool (survey) for students (subjective and indirect) was distributed. It was deemed useful, but no replacement for direct assessment.

   A motion was made related to the CORE courses (above): No single assessment tool, but rather multiple assessment tools (direct and indirect) should be designed as soon as possible to provide a balanced evaluation of the CORE courses. Motion PASSED.

   A second motion was made related to the CORE courses (above): A similar assessment tool (survey) to the one reviewed should be given to faculty who taught these courses. This tool should elicit from the faculty: (i) how well the students achieved the objectives of the various syllabi, and (ii) how well they were able to teach the material contained in the syllabi. Motion PASSED.

   The committee recommended that the survey should be designed and given to all faculty who taught CORE courses in the 2009-2010 academic year, over the summer (due to time constraints).

II. Discussion of motions in the Faculty Senate
   Two motions referred from the Senate were introduced. One, the “Motion to Replace the Core Curriculum” prompted the committee to ask what exactly was desired of this committee by the Faculty Senate. Subsequently (4/10/2010), Steve Owen sent an e-mail to GECAC/CCC members (sent earlier to Senators) clarifying what the committee is supposed to do with this Faculty Senate referral.

   The other referral related to changing the course syllabi for CORE 101 and CORE 102. Following some preliminary remarks, it was decided that there was insufficient time to complete a formal discussion on this item, but it should be placed on the agenda for the next meeting.

The next meeting is scheduled for Friday, April 9th at 11:00.

C. Vehorn