Motion to recommend adoption of documents describing the pathways for undergraduate and graduate curricular proposals

Referred by the Governance Committee

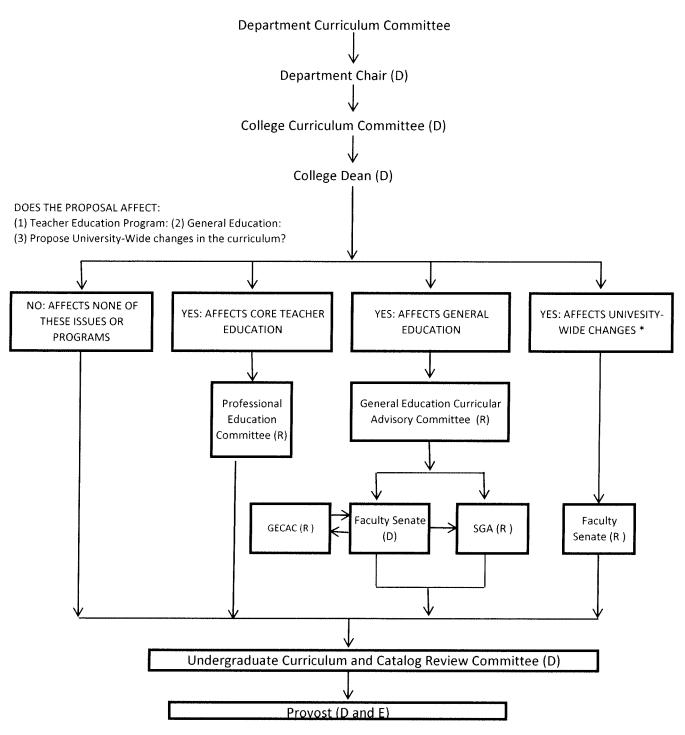
Motion

The Faculty Senate recommends adoption of the attached representation of the pathways for undergraduate and graduate curricular proposals.

Rationale

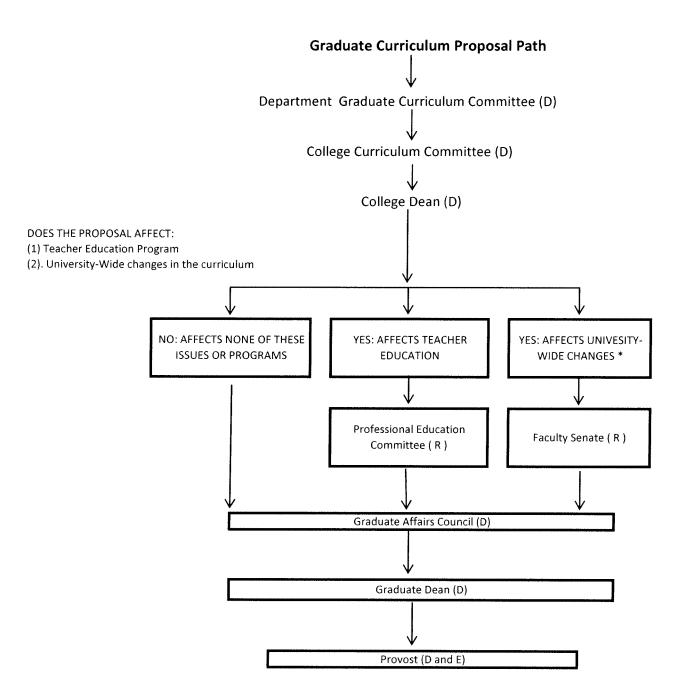
The representations of pathways for undergraduate and graduate curricular proposals describe and clarify the appropriate route for additions and changes to the curriculum of Radford University. The diagrams have been designed to provide the clearest statement, consistent with the current internal governance documents, of the proper order for proposals dealing with the curriculum. Any constituency wishing to propose a change to either the undergraduate or the graduate curriculum may refer to the documents to ascertain the appropriate process.

Undergraduate Curriculum Proposal Path



^{*} University-wide Curriculum Changes:

- 1. Create, merge, or delete departments, programs, and colleges.
- 2. Revise university-wide graduation requirements.



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Such changes may start as proposals from the Provost or Vice-Provost for Academic Affairs to departments and/or colleges. Faculty Senate comments on and recommends approval or disapproval of any proposals for university-wide changes affecting curriculum.

** General Education Curriculum Changes:

These go from: the General Education Curricular Advisory Committee (GECAC) to both the Faculty Senate and the Student Government Association (SGA). SGA may comment on the proposal. Any revisions in the general education curriculum should be approved by the Faculty Senate and the President. Should substantive differences occur, they should be reconciled through consultation among the two parties. Otherwise, the Faculty Senate and/or the President may address their respective views to the Board of Visitors for consideration and appropriate action" (http://www.radford.edu/~gened/admin.html).

Explanatory points

Proposals must be introduced in writing and published immediately on the website of the Office of the Provost.

There are three categories of action authority as designated on the pathway diagram: Review and Comment (R); Decision (D), and Execution (E).

Those designated R must provide a written review of the proposal.

Those designated D determine whether to forward or veto the proposal.

Those designated E must implement the proposal or see that it is implemented.

Vetoes may be appealed as indicated on the tables below.

Veto made by	Appeal may be prepared by	Appeal made to
Department Chair	Department Faculty	College Dean
College Dean	Department Chair	Provost
Provost	Faculty Senate	President

Only constituencies with Decision authority may make changes in a proposal and then only as recommendations included in a veto.

If a constituency fails to fulfill its function regarding a proposal within 20 class days after the previous constituency acts, the proposal may bypass that constituency.