

Motion Concerning the Function of CCAC/GECAC

CCAC/GECAC recommends that CCAC/ GECAC act with regards to UNIV Core 201 and 202 in a manner consistent with some of the responsibilities of a Department Personnel Committee. These duties are outlined under section 4.2.3.3 of the T& R Faculty Handbook. These duties will be carried out in cooperation with the Core Director and Core Coordinators:

- Electing a sub-committee of no less than three tenured faculty members to fulfill the following responsibilities in a timely manner. One of the members should be the Core A Faculty Representative who is a non-voting member of CCAC. If this person is not a tenured faculty member, then at the beginning of that academic year, the Core 201 and Core 202 Faculty should elect a tenured faculty member from their group to serve on the sub-committee. Duties of this sub-committee will be as follows:
 1. Working with the Core Director and Core Coordinators and the Vice Provost for Academic Affairs to develop written criteria for hiring and evaluating the teaching performance of all Core 201 and 202 faculty in their respective Core classes and for the evaluation of the Core Director and Core Coordinators where appropriate. (Where such criteria exist, CCAC will review and comment on existing documents.)
 2. Assisting the Core Director and Core Coordinators in reviewing credentials, proposals, and syllabi of faculty hired to teach Core 201 and/or Core 202 classes in light of the above criteria.
 3. Semi-annually CCAC will submit to the Director an evaluation of the Director's effectiveness based on the criteria established in the process described.
 4. Hearing and review of student grievances against faculty teaching in the Core.

Rationale:

The Core Curriculum Advisory Committee should play an important role in the goal of maintaining ongoing faculty oversight of the Core Curriculum. CCAC's role in the curriculum process with regard to the Core has been made clear in a recent motion passed by the Faculty Senate. The motion above addresses an expanded role for CCAC in working with the Core Director and Coordinators in the process of staffing Core 201 and Core 202 classes, and developing criteria for evaluating Core 201 and Core 202 faculty with reference to their teaching in Core 201 and Core 202 only.