

Radford University  
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**Radford University**  
P.O. Box 6904, Radford, VA 24142  
Division of Academic Affairs

## Cover Sheet for Proposal to the Undergraduate Curriculum and Catalog Review Committee

**Note: For new courses, use the New Course Proposal Form**

Proposal Number (Assigned by the Registrar):

Date: 1 Feb 2011

Department: Foreign Languages & Literatures

Contact Person: Philip Sweet

Course or Program ID: RUSS 300, Readings in Russian

Proposal Category (check all that apply):

Course Prerequisite Change

Course Title Change (23 characters):

Course Deletion

Course Number Change

Program Revision (Attach Revision of Existing Program Form)

New Program (Major, minor, and certificate)

Course Credit Hour Change

New Course (attach New Course Proposal Form)

Course Syllabi Change

Change to Catalog Description

Minor Change to Course

Proposal Description with Rationale (State current status, proposed change, and why the change is desired. Attach additional sheets if necessary. If the proposal in any way alters the requirements for the program, complete the Revision of Existing Program section of this form):

The old Russian 300 syllabus preceded the change to the Core Curriculum and needed to reflect the new goals and objectives of that program and also to be updated in general.

Approved proposals traditionally go into effect the next academic year. However, if seeking an alternative effective date, please indicate the requested date in the space provided below, along with reason:

Effective Date:

Reason for requesting an alternative effective date (please type or write in your reason for the change here):

Include a copy of the old and new syllabi to this proposal for comparison.

For Program Revisions, attach the Revision of Existing Program Form and include both the current and proposed program.

For New Course Proposals, attach the New Course Proposal and Assessment of Library Resources Forms with appropriate signatures.

**Special Note:** Changes to course syllabi must be submitted to the Registrar's Office on either a 3 1/4 floppy disk or ZIP disk after final approval by the Vice President for Academic Affairs.

Signature	Title	Date
	Department Curriculum Committee Chair	
	Department Chair	
	College Curriculum Committee Chair	
	College Dean	
If this proposal in any way affects a professional education program, it must be submitted to and approved by the Professional Education Committee and the Faculty Senate:		
	Professional Education Committee Chair	
	General Education Curriculum Advisory Committee Chair	
	Faculty Senate President	
	UG Curriculum & Catalog Review Committee	
	VP for Academic Affairs	

Revised 08/17/05

OLD  
RUSS 300  
READINGS IN RUSSIAN

A. Catalog Entry

RUSS 300. Readings in Russian. (4)

Four hours lecture.

Prerequisite: Russian 210 or the equivalent (three years or more of high school Russian).

Students will expand their knowledge and further develop skills in the areas of listening, speaking, reading, writing, and culture.

B. Detailed Description of Content of Course

In the fourth semester, there is a special emphasis on reading. Texts chosen will include stories, descriptions of Russian traditions and customs, and some readings about contemporary events. The following communicative tasks are covered: expressing concern and reassurance, relating activities and impressions, discussing frequency, duration, and simultaneity of actions, expressing refusal and confirmation, discussing forthcoming events, talking about dates, asking about unfamiliar things, expressing enthusiasm or regret, asking about and telling time, telling the time officially and conversationally, discussing time available, talking about where things are located, naming the recipient of a gift, making comparisons, asking to see something, and identifying and indicating objects or people.

C. Detailed Description of Conduct of Course

Class instruction focusses on communication practice utilizing the situations, conversation tasks, vocabulary, culture, and grammar introduced in a given chapter. Other activities include: grammar and vocabulary explanations, pronunciation practice, listening comprehension exercises, and discussion of readings. Class is conducted almost exclusively in the target language.

D. Goals and Objectives of the Course

In speaking, students will be able to handle successfully a limited number of interactive, task-oriented and social situations. They can ask and answer questions, initiate and respond to a variety of statements, maintain face-to-face conversation, and communicate in a wider variety of situations such as are covered in the textual materials read and practiced. Students will develop listening skills that will enable them to understand learned utterances, some longer sentence-length utterances, and will begin to understand main ideas and some facts from interactive exchanges and connected aural texts. Students will develop reading skills that will enable them to read consistently with increased understanding simple connected texts dealing with a variety of basic and social needs, and also some longer and more complex passages where context, vocabulary aids, and/or

extra-linguistic knowledge are supportive. As regards writing, students will be able to meet a number of practical writing needs by communicating simple facts and ideas in a loose collection of sentences. There is growing evidence of control of the syntax of noncomplex sentences and basic inflectional morphology, such as declensions and conjugations. Students will become aware of an increasing number of social customs and will have mastered a number of these in group role playing. Students also will be able to discuss a number of current social issues and events.

E. Assessment Measures

Speaking progress will be evaluated in oral interviews. Written homework assignments and test exercises provide a basis for the evaluation of writing progress. Listening and reading comprehension, grammatical accuracy, and familiarity with the new culture are tested in quizzes, chapter tests, and on the final exam.

F. Other Course Information

Russian 300 targets language learners with the equivalent of three semesters of college Russian. Russian 300 completes the BA. degree requirement for students who began their college level study of Russian with the third semester.

G. Approval and Subsequent Reviews

March 1998

Reviewed

Philip Sweet



NEW  
RUSS 300  
READINGS IN RUSSIAN

1. Catalog Entry

RUSS 300. Readings in Russian. (4)

Four semester hours.

Prerequisite: Russian 210 or the equivalent (three years or more of high school Russian).

Students will expand their knowledge and further develop skills in the areas of listening, speaking, reading, writing, and culture with an emphasis on reading. This course has been approved for Core Curriculum credit in Foreign Languages.

2. Detailed Description of Content of Course

Texts chosen will include short stories, descriptions of Russian traditions and customs, and some readings about contemporary events. The following communicative tasks are covered: expressing concern and reassurance, relating activities and impressions, discussing frequency, duration, and simultaneity of actions, expressing refusal and confirmation, discussing forthcoming events, talking about dates, asking about unfamiliar things, expressing enthusiasm or regret, asking about and telling time, telling the time officially and conversationally, discussing time available, talking about where things are located, naming the recipient of a gift, making comparisons, asking to see something, and identifying and indicating objects or people. Other cultural topics include Russian film, history, and word-processing in Russian.

3. Detailed Description of Conduct of Course

Class instruction focuses on communication practice utilizing the situations, conversation tasks, vocabulary, culture, and grammar introduced in the materials chosen. Other activities include: the simulation of culturally relevant activities, grammar and vocabulary explanations, pronunciation practice, listening comprehension exercises, and discussion of readings. Class is conducted almost exclusively in the target language.

4. Goals and Objectives of the Course

***Students will be able to analyze similarities and differences between their own and the target culture and to explain contemporary international issues from the perspectives of their own and the target culture. Students will demonstrate language skills appropriate to the level of study.***

Speaking and listening goals (standardized ACTFL proficiency criteria): in speaking, students will be able to handle successfully a limited number of interactive, task-oriented and social situations. They can ask and answer questions, initiate and respond to a variety of statements, maintain face-to-face conversation, and communicate in a wider variety of situations such as are covered in the textual materials read and practiced. Students will develop listening skills that will enable them to understand learned utterances, some longer sentence-length utterances, and will begin to

understand main ideas and some facts from interactive exchanges and connected aural texts.

Reading and writing goals (standardized ACTFL proficiency criteria): Students will develop reading skills that will enable them to read consistently with increased understanding simple connected texts dealing with a variety of basic and social needs. As regards writing, students will be able to meet a number of practical writing needs by communicating simple facts and ideas in a loose collection of sentences. There is growing evidence of control of the syntax of noncomplex sentences and basic inflectional morphology, such as declensions and conjugation.

5. Assessment Measures

Speaking progress will be evaluated in oral interviews. Written homework assignments and test exercises provide a basis for the evaluation of writing progress. Listening and reading comprehension, grammatical accuracy, and familiarity with the new culture are tested in quizzes, chapter tests, and on the final exam.

6. Other Course Information

Russian 300 targets language learners with the equivalent of three semesters of college Russian. Russian 300 completes the B.A. degree requirement for students who began their college level study of Russian with the third semester / Russian 210.

7. Approval and Subsequent Reviews

DATE	ACTION	BY
Feb. 2011	revised	Philip Sweet and Yelena Kulagina