

Radford University  
Phone: 540.831.5271 Fax: 540.831.6642

**Radford University**  
P.O. Box 6904, Radford, VA 24142  
Division of Academic Affairs

## Cover Sheet for Proposal to the Undergraduate Curriculum and Catalog Review Committee

Note: For new courses, use the New Course Proposal Form

Proposal Number (Assigned by the Registrar):

Date: 1 Feb 2011

Department: Foreign Languages & Literatures

Contact Person: Philip Sweet

Course or Program ID: RUSS 210, Intermediate Russian II

Proposal Category (check all that apply):

Course Prerequisite Change

Course Title Change (23 characters):

Course Deletion

Course Number Change

Program Revision (Attach Revision of Existing Program Form)

New Program (Major, minor, and certificate)

Course Credit Hour Change

New Course (attach New Course Proposal Form)

Course Syllabi Change

Change to Catalog Description

Minor Change to Course

Proposal Description with Rationale (State current status, proposed change, and why the change is desired. Attach additional sheets if necessary. If the proposal in any way alters the requirements for the program, complete the Revision of Existing Program section of this form):

The old Russian 210 syllabus preceded the change to the Core Curriculum and needed to reflect the new goals and objectives of that program and also to be updated in general.

Approved proposals traditionally go into effect the next academic year. However, if seeking an alternative effective date, please indicate the requested date in the space provided below, along with reason:

Effective Date:

Reason for requesting an alternative effective date (please type or write in your reason for the change here):

Include a copy of the old and new syllabi to this proposal for comparison.

For Program Revisions, attach the Revision of Existing Program Form and include both the current and proposed program.

For New Course Proposals, attach the New Course Proposal and Assessment of Library Resources Forms with appropriate signatures.

**Special Note:** Changes to course syllabi must be submitted to the Registrar's Office on either a 3 1/4 floppy disk or ZIP disk after final approval by the Vice President for Academic Affairs.

Signature	Title	Date
	Department Curriculum Committee Chair	
	Department Chair	
	College Curriculum Committee Chair	
	College Dean	
If this proposal in any way affects a professional education program, it must be submitted to and approved by the Professional Education Committee and the Faculty Senate:		
	Professional Education Committee Chair	
	General Education Curriculum Advisory Committee Chair	
	Faculty Senate President	
	UG Curriculum & Catalog Review Committee	
	VP for Academic Affairs	

Revised 08/17/05

OLD  
RUSS 210  
INTERMEDIATE RUSSIAN II

A. Catalog Entry

RUSS 210. Intermediate Russian II. (4)

Four hours lecture.

Prerequisite: Russian 200 or the equivalent (two years of high school Russian).

On the intermediate level, students will acquire knowledge and develop skills in the areas of listening, speaking, reading, writing, and culture.

B. Detailed Description of Content of Course

Besides a comprehensive grammar review, the following communicative tasks are covered: introducing oneself and others, responding to introductions, making suggestions, describing future actions and events, describing a person's appearance, asking and expressing an opinion, describing character traits, expressing opinions, suggesting going somewhere, asking and giving directions, reading signs and maps, conveying another person's promise, naming people's homes as destinations, congratulating people on special occasions, and accepting, declining, or complimenting food.

C. Detailed Description of Conduct of Course

Class instruction focusses on communication practice utilizing the situations, communication tasks, vocabulary, culture, and grammar introduced in a given chapter. Other activities include: grammar and vocabulary explanations, pronunciation practice, listening comprehension exercises, and grammatical drills. Class is conducted almost exclusively in the target language.

D. Goals and Objectives of the Course

Students will develop language skills in listening, speaking, reading, and writing necessary for every day life in a Russian speaking country. As regards speaking: students will be able to satisfy partially the requirements of basic communicative exchanges by relying heavily on learned utterances but occasionally expanding these through simple recombinations of their elements. As regards listening: students will be able to understand learned and sentence-length utterances, particularly where context supports understanding. As regards reading: students will have sufficient control of the writing system to interpret written language in areas of practical need. At times, students will be able to derive meaning from material at a slightly higher level where context, vocabulary aids, and/or extra-linguistic background knowledge are supportive. As regards writing: students will be able to write simple fixed expressions and limited memorized material and some recombinations thereof. They can supply information on simple forms and documents, and write about some personal interests in letters or in a diary format. As regards morphology

and syntax: students will be able to analyze basic grammar in most Russian sentences.

They will be able to produce most Russian sounds and sound sequences correctly with good stress and intonational patterns. In addition, third semester students will be able to

compare many social customs from every-day life of Russian-speaking countries with customs in the US.

E. Assessment Measures

Speaking progress will be evaluated in oral interviews. Written homework assignments

and test exercises provide a basis for the evaluation of writing progress. Listening and reading comprehension, grammatical accuracy, and familiarity with the new culture are

tested in quizzes, chapter tests, and on the final exam.

F. Other Course Information

Russian 210 targets intermediate language learners with the equivalent of one year of college Russian. Russian 210 completes the B.A. degree requirement for students who began their college level study of Russian with the first semester.

G. Approval and Subsequent Reviews

March 1998

Reviewed

Philip Sweet



NEW  
RUSS 210  
INTERMEDIATE RUSSIAN II

1. Catalog Entry

RUSS 210. Intermediate Russian II. (4)

Four semester hours.

Prerequisite: Russian 200 or the equivalent (two years of high school Russian).

Review of fundamentals and continued practice in listening, speaking, reading, and culture with expanded use of literary and cultural materials. This course has been approved for Core Curriculum credit in Foreign Languages.

2. Detailed Description of Content of Course

Besides a comprehensive grammar review, the following communicative tasks are covered: introducing oneself and others, responding to introductions, making suggestions, describing future actions and events, describing a person's appearance, asking and expressing an opinion, describing character traits, expressing opinions, suggesting going somewhere, asking and giving directions, reading signs and maps, conveying another person's promise, naming people's homes as destinations, congratulating people on special occasions, and accepting and declining food, or complimenting people about food. Other cultural topics include hobbies, health, theatre, literature, travel, and the metrical system.

3. Detailed Description of Conduct of Course

Class instruction focuses on communication practice utilizing the situations, communication tasks, vocabulary, culture, and grammar introduced in a given chapter. Other activities include: simulation of culturally relevant activities, grammar and vocabulary explanations, pronunciation practice, listening comprehension exercises, and grammatical drills. Class is conducted substantially in the target language.

4. Goals and Objectives of the Course

As regards morphology and syntax, students will be able to analyze basic grammar in most Russian sentences. ***Intermediate II students will be able to analyze similarities and differences between their own and the target cultures and to explain contemporary international issues from the perspectives of their own and the target cultures. Students will demonstrate language skills in listening, speaking, reading, and writing that are appropriate to the level of study and that are necessary for everyday life in a Russian speaking country.***

**Speaking and listening goals** (standardized ACTFL proficiency criteria): Students will be able to handle successfully a limited but increasing number of interactive, task-oriented and social situations. They can ask and answer questions, initiate and respond to simple statements, and maintain face-to-face conversation, although in a restricted manner. The students will be able to be understood by sympathetic interlocutors. They will be able to produce most Russian sounds and sound sequences correctly with good stress and intonation patterns. Listening goals: students will be able to understand sentence-length utterances which consist of re-combinations of

learned elements in a limited number of content areas, particularly if strongly supported by the situational context.

**Reading and writing goals** (standardized ACTFL proficiency criteria): Students will have sufficient control of the writing system to interpret written language in areas of practical need. Students will be able to derive meaning from material at a higher level where context, vocabulary aids, and/or extra-linguistic background knowledge are supportive. As regards writing, students will be able to write simple fixed expressions, limited memorized material and re-combinations thereof. They can write about personal interests and familiar cultural topics in letters or in a diary format.

5. Assessment Measures

Speaking progress will be evaluated in oral interviews. Written homework assignments and test exercises provide a basis for the evaluation of writing progress. Listening and reading comprehension, grammatical accuracy, and familiarity with the new culture are tested in quizzes, chapter tests, and on the final exam.

6. Other Course Information

Russian 210 targets intermediate language learners with the equivalent of one year of college Russian. Russian 210 completes the B.A. degree requirement for students who began their college level study of Russian with the first semester.

7. Approval and Subsequent Reviews

DATE	ACTION	REVIEWED BY
February 2011	revised	Philip Sweet and Yelena Kulagina