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Radford University
P.O. Box 6904, Radford, VA 24142
Division of Academic Affairs

Cover Sheet for Proposal to the Undergraduate Curriculum and Catalog Review Committee

Note: For new courses, use the New Course Proposal Form

Proposal Number (Assigned by the Registrar):

Date: 1 Feb 2011

Department: Foreign Languages & Literatures

Contact Person: Philip Sweet

Course or Program ID: RUSS 200, Intermediate Russian I

Proposal Category (check all that apply):

Course Prerequisite Change

Course Title Change (23 characters):

Course Deletion

Course Number Change

Program Revision (Attach Revision of Existing Program Form)

New Program (Major, minor, and certificate)

Course Credit Hour Change

New Course (attach New Course Proposal Form)

Course Syllabi Change

Change to Catalog Description

Minor Change to Course

Proposal Description with Rationale (State current status, proposed change, and why the change is desired. Attach additional sheets if necessary. If the proposal in any way alters the requirements for the program, complete the Revision of Existing Program section of this form):

The old Russian 200 syllabus preceded the change to the Core Curriculum and needed to reflect the new goals and objectives of that program and also to be updated in general.

Approved proposals traditionally go into effect the next academic year. However, if seeking an alternative effective date, please indicate the requested date in the space provided below, along with reason:

Effective Date:

Reason for requesting an alternative effective date (please type or write in your reason for the change here):

Include a copy of the old and new syllabi to this proposal for comparison.

For Program Revisions, attach the Revision of Existing Program Form and include both the current and proposed program.

For New Course Proposals, attach the New Course Proposal and Assessment of Library Resources Forms with appropriate signatures.

Special Note: Changes to course syllabi must be submitted to the Registrar's Office on either a 3 1/4 floppy disk or ZIP disk after final approval by the Vice President for Academic Affairs.

Signature	Title	Date
	Department Curriculum Committee Chair	
	Department Chair	
	College Curriculum Committee Chair	
	College Dean	
If this proposal in any way affects a professional education program, it must be submitted to and approved by the Professional Education Committee and the Faculty Senate:		
	Professional Education Committee Chair	
	General Education Curriculum Advisory Committee Chair	
	Faculty Senate President	
	UG Curriculum & Catalog Review Committee	
	VP for Academic Affairs	

Revised 08/17/05

OLD
RUSS 200
INTERMEDIATE RUSSIAN I

A. Catalog Entry

RUSS 200. Intermediate Russian 1. (4)

Four hours lecture.

Prerequisite: Russian 100, the equivalent, or one year of high school Russian.

Continued development of the basic language skills and of familiarity with Russian culture.

B. Detailed Description of Content of Course

Textbook:

The communicative tasks covered in chapters 11-20 are: talking about possessions, asking permission, talking about and naming colors, expressing an opinion, going places, talking about destinations, means of transportation, expressing surprise, talking about past actions, talking sports, talking about time, explaining with whom or with what, talking about the weather and the seasons, talking about activities, about age, about choosing a profession, about desires and intentions, expressing the completion or result of an action, and telling what needs to be done.

C. Detailed Description of Conduct of Course

Class instruction focusses on communication practice utilizing the situations, communication tasks, vocabulary, culture, and grammar introduced in a given chapter. Other activities include: grammar and vocabulary explanations, pronunciation practice, listening comprehension exercises, and grammatical drills. Class is conducted almost exclusively in the target language.

D. Goals and Objectives of the Course

Students will develop language skills in listening, speaking, reading, and writing necessary for everyday life in a Russian speaking country. As regards speaking, students will be able to communicate on a basic level with a greater variety of learned material and will begin to recombine learned elements. Students' listening skills will enable them to recognize a wide variety of learned material consisting of words and phrases and also some sentence length utterances, particularly where context strongly supports understanding and speech is clearly audible. As regards reading, students will be able to identify an increasing amount of learned material without assistance and to understand a limited amount of new material when supported by context or dictionary assistance. In writing, students will be able to reproduce a variety of learned phrases and some basic

sentences by recombining learned material. Students will be able to pronounce nearly all Russian sounds accurately when uttered in isolation and a growing number even in rapid

speech. As regards morphology and syntax, students will be able to analyze most basic grammar in graded sentences. Second semester students will be able to identify and briefly discuss a number of basic cultural differences.

E. Assessment Measures

Speaking progress will be evaluated in oral interviews. Written homework assignments and test exercises provide a basis for the evaluation of writing progress. Listening and reading comprehension, grammatical accuracy, and familiarity with the new culture are tested in quizzes, chapter tests, and on the final exam.

F. Other Course Information

Russian 200 targets intermediate language learners with the equivalent of one semester of college Russian, but can accommodate learners with one or two years in high school.

G. Approval and Subsequent Reviews

DATE	ACTION	BY
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March 1998	reviewed	Philip Sweet
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NEW
RUSS 200
INTERMEDIATE RUSSIAN I

1. Catalog Entry

RUSS 200. Intermediate Russian 1. (4)

Four semester hours.

Prerequisite: Russian 100, the equivalent, or one year of high school Russian.

Continued development of the basic language skills and of familiarity with Russian culture with a balanced emphasis on listening, speaking, reading, and writing Russian and on the culture where this language is spoken. This course has been approved for Core Curriculum credit in Foreign Languages.

2. Detailed Description of Content of Course

The communicative tasks covered are: talking about possessions, asking permission, talking about and naming colors, expressing an opinion, going places, talking about destinations, means of transportation, expressing surprise, talking about past actions, talking sports, talking about time, explaining with whom or with what, talking about the weather and the seasons, talking about activities, about age, about choosing a profession, about desires and intentions, expressing the completion or result of an action, and telling what needs to be done. Other cultural topics include famous Russians, geography, architecture, culinary arts, and shopping.

3. Detailed Description of Conduct of Course

Class instruction focuses on communication practice utilizing the situations, communication tasks, vocabulary, culture, and grammar introduced in a given chapter. Other activities include: simulation of culturally relevant activities, grammar and vocabulary explanations, pronunciation practice, listening comprehension exercises, and grammatical drills. More class activities are conducted in the target language.

4. Goals and Objectives of the Course

As regards morphology and syntax, students will be able to analyze most basic grammar in graded sentences. *Second semester students will be able to analyze similarities and differences between their own and the target cultures and to explain contemporary international issues from the perspectives of their own and the target culture. Students will demonstrate language skills in listening, speaking, reading, and writing appropriate to the level of study and necessary for everyday life in a Russian speaking country.*

Speaking and listening goals (standardized ACTFL proficiency criteria): Students will be able to speak the language by relying heavily on learned utterances but occasionally expanding these through simple re-combinations of their elements.

Students can ask questions or make statements involving learned material. There will be some spontaneity, but speech will continue to consist primarily of learned utterances. Students will be able to pronounce nearly all Russian sounds accurately when uttered in isolation and a growing number even in rapid speech. As regards listening skills, students will be able to understand short, learned utterances and some sentence length utterances, particularly where context strongly supports understanding and speech is clearly audible.

Reading and writing goals (standardized ACTFL proficiency criteria): Students will be able to identify an increasing amount of learned material without assistance and to understand a limited amount of new material when supported by context or dictionary assistance. In writing, students will be able to reproduce a variety of learned phrases and some basic sentences by recombining learned material.

5. Assessment Measures

Speaking progress will be evaluated in oral interviews. Written homework assignments and test exercises provide a basis for the evaluation of writing progress. Listening and reading comprehension, grammatical accuracy, and familiarity with the new culture are tested in quizzes, chapter tests, and on the final exam.

6. Other Course Information

Russian 200 targets intermediate language learners with the equivalent of one semester of college Russian, but can accommodate learners with one or two years in high school.

7. Approval and Subsequent Reviews

DATE	ACTION	REVIEWED BY
February 2011	Revised	Philip Sweet and Yelena Kulagina