

**Motion to Revise Online Syllabi for CORE 101 and 102
(Curriculum Committee)**

Be it resolved that the Faculty Senate recommends that the online course syllabi for CORE 101 and 102 be revised by June 1, 2010, to reflect and codify the substantive revisions already made to the courses.

Rationale:

In their current forms, the online syllabi for 101 and 102 mandate specific requirements that, in practice, have proven themselves counterproductive to effective pedagogy in achieving the learning objectives for the courses. (See Report submitted by Dr. Rosemary Guruswamy, Chair of the English Department, at the request of the Faculty Senate Curriculum Committee.) Indeed, in response to the pedagogical problems that some of the requirements raised, substantive changes to CORE 101 and 102 have been agreed upon to make them more teachable. These changes need to be codified in the online syllabi. Revision of the online syllabi cannot be deferred until some later date. New faculty members, including adjunct faculty members, must be able to rely upon accurate and up-to-date online syllabi for these courses. They cannot rely on word of mouth about informal formal spoken agreements. All changes need to be codified in writing in the online syllabi to insure consistency.

Faculty members need to plan their 101 and 102 courses over the summer; they need to order texts or find appropriate readings; they need to redesign their syllabi in view of the agreed upon changes that allow them to make these courses more teachable; if they are Mentors, they need to work with their GTFs on course design over the summer. Therefore, the online syllabi need to be revised so that they specify accurately what is required of faculty members teaching these courses.