

Motion to Co-designate CORE 101 and 102

(Curriculum Committee)

Be it resolved that CORE 101 and 102 be co-designated as CORE/ENGL 101 and CORE/ENGL 102, respectively.

Rationale:

CORE 101 and 102 are taught exclusively by faculty hired and trained by the English department.

The English department has recently been given considerable control over these courses including assigning classes, monitoring enrollment, checking over syllabi, and answering questions about assignments. Co-designating the courses as CORE/ENGL recognizes this delegation of authority and acknowledges in a formal way the responsibility for these courses placed upon the English department.

Co-designating the courses CORE/ENGL clarifies that proposals for changes to those courses will be initiated in the English Department Curriculum Committee and will follow IG policies for revision of courses, including working with all other departments affected by any changes (as stipulated on the official Course Proposal form), and referring any proposals to the Senate and GECAC. Likewise, co-designation guarantees that the Core Curriculum Director and the curriculum committees of the other departments involved in the Core will also be involved in the process of curriculum oversight and revision of CORE 101 and 102.

The English Department Curriculum Committee is in the best position, working in concert with the Core Curriculum Director, the Core Curriculum Coordinators and other relevant departmental curriculum committees, to make changes to the courses so that the courses are in line with best pedagogical practices to teach the skill-set and achieve the learning objectives which the courses are intended to pursue.

Curricular oversight of CORE 101 and 102 should originate with the same department that teaches the courses and would address the current lack of a curriculum committee specifically charged with continuous and ongoing revision of the courses so that they stay in line with best practices in the discipline.